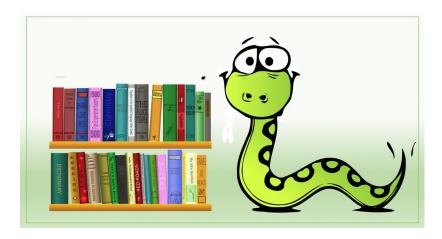




GREAT DODDINGTON PRIMARY SCHOOL



For age appropriate, suggested reading lists please visit: https://schoolreadinglist.co.uk/

Reading with your child at home

Reading VIPERS

Reading VIPERS is our way of supporting children with their reading comprehension skills.

All children will be working on VIPERS during class reading, whether it is reading as a class, in a small group, or one-to-one with an adult.

It would be fantastic if you as parents could also help and refer to the VIPERS when they listen to their child read at home.

Below are some question stems that you could use to help when reading with your child. Up to the end of Year 2, the 'S' stands for 'Sequence'. Once children move into Year 3, the 'S' stands for 'Summarise', which is a more demanding skill.

If we ensure that children are competent in all of these reading skills, we are covering all of the National Curriculum requirements and enabling them to be strong, confident readers.

	EYFS - Y2	Y3 - Y6
Vocabulary	What does the word mean in this sentence? What does this word or phrase tell you about?	What do the words and suggest about the character, setting and mood? Find one word in the text which means Which word tells you that?
Infer	Why was? feeling? What do you think the author intended when they said?	How can you tell that? What impression of? do you get from these paragraphs?
Predict	What do you think will happen next? What makes you think this? What is happening? What do you think happened before?	Do you think will happen? Yes, no or maybe? Explain your answer using evidence from the text. What does this paragraph suggest will happen next? What makes you think this?
Explain	Who is your favourite character? Why? Is there anything you would change about this story? Do you like this text? What do you like about it?	The mood of the character changes throughout the text. Find and copy the phrases which show this. How does the author engage the reader here? Why is the text arranged in this way?
Retrieve	How many? What happened to?	How would you describe this story/text? What genre is it? How do you know?
Sequence Summarise	What happened after? What was the first thing that happened in the story?	Can you summarise in a sentence the opening/middle/end of the story? In what order do these chapter headings come in the story?