

## What does phonics and spelling look like at Great Doddington Primary School?

### Intent

At Great Doddington Primary School, we want to equip all our pupils with a secure phonic knowledge that enables them to read and write successfully. Children will be able to apply their understanding of letters and sounds to decode a range of words which in turn will allow them to read books that are closely matched to their phonic knowledge. When writing, children will be able to make phonically plausible attempts at unfamiliar words, enabling them to write with an appropriate level of independence for their age. They will also be able to use their phonic knowledge to correctly apply a range of spelling rules to words.

### Implementation

In EYFS and KS1, a systematic and rigorous approach to phonics will be applied through the delivery of the Read, Write Inc. programme. Robust, half-termly assessments will be used to ensure that children are making at least expected progress and are placed in a group that is matched to their phonic knowledge. Where children are not making expected progress, 1:1 tutoring sessions will be put in place to ensure progress is made. Staff delivering Read, Write Inc. lessons will have access to quality training materials and coaching sessions to ensure that teaching is consistent across all groups and always to a high standard. Children will take home familiar and unfamiliar books that are closely matched to their phonic knowledge. When ready, children in KS1 will access the RWI Spelling programme which will allow them to revisit and apply their phonic knowledge in a range of spelling activities linked to National Curriculum spelling rules. In KS2, some children will continue to access RWI phonic lessons to ensure they can read fluently and accurately. These children will continue to take home familiar and unfamiliar books that are closely matched to their phonic knowledge. All children in KS2 will access the RWI Spelling programme which will allow them to revisit and apply their phonic knowledge in a range of spelling activities linked to the National Curriculum spelling rules.

Our phonics and spelling sequence of learning document contains the key sounds, rules and word patterns that our pupils need to know in each key stage and year group as they progress through the school. Key learning is mapped out from EYFS to year 6 so the journey for phonics and spelling is sequenced as pupils move through the school, enabling us to be sure that our teaching is progressive and builds upon previous learning.

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### Impact

Children feel confident in using their phonic knowledge and the strategies that they have been taught to read words. This helps them to access a range of texts and, in turn should foster a love of reading and give pupils the tools to access the wider curriculum. By taking home books that are closely matched to their phonic knowledge, children can celebrate reading success with their parents and carers which will give them the confidence and motivation to read regularly. This will have a positive impact on the progress that they make. Children will be able to make phonically plausible attempts at spelling words and therefore communicate their ideas in writing across a range of subjects and for a range of purposes both in and out of school. Based on their phonic knowledge, children can make good spelling choices and spell many words correctly. Children towards the end of KS1, and in KS2 will apply different word patterns and spelling rules when writing independently.

### Principles of learning in phonics:

- To develop and promote an 'everyone can' attitude- for all children to succeed
- To frequently revisit learning
- To have high expectations for all pupils
- To enable pupils to learn, revise and implement sounds and spelling rules
- To prepare children for next steps in their learning
- To develop confident learners
- To develop learners that are independent and resilient
- To develop the acquisition of oracy skills through the use of a broad vocabulary
- To develop their understanding of and expand their vocabulary
- To support children to make connections in their learning with other subjects
- Develop skills to decode words