

What does French look like at Great Doddington Primary School?

Intent

Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.

Implementation

Pupils' listening, speaking, reading and writing skills in French are developed through short burst lessons that are delivered by an expert French teacher, where learning is constantly revisited. The lessons are delivered using a range of songs, rhymes, actions and games to engage pupils. Opportunities for assessment are through questioning and quizzes.

Impact

- Pupils will understand and respond to spoken and written language.
- Pupils will speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.
- Pupils will discover and develop an appreciation of a range of writing in French.

Principles of learning in French:

- To develop and promote an 'everyone can' attitude- for all children to succeed
- To frequently revisit learning
- To have high expectations for all pupils
- To develop learners that are confident, independent and resilient.